RETAIL GRADING

Workbook

WORKSHOP OBJECTIVES

By the end of this workshop, you will be able to:

1) Explain the benefits of grading
2) Inspect condition and factors that affect condition
3) Examine quality and factors that affect quality
4) Apply knowledge, grade cloth, and defend judgements

ACTIVITY – CONDITION FACTORS EXERCISE

Objective:

- Examine condition and the factors that affect condition

Instructions: Work in groups to identify the description of each condition category (Like New, Normal, and Acceptable). Write your notes below.

```
┌──────────────────────────────┐   ┌──────────────────────────────┐
│        1 - Like New          │   │         2 - Normal           │
│                              │   │                              │
│   •  _____    │   │   •  _____    │
│   •  _____    │   │   •  _____    │
│   •  _____    │   │   •  _____    │
│   •  _____    │   │   •  _____    │
│   •  _____    │   │   •  _____    │
│   •  _____    │   │   •  _____    │
│                              │   │                              │
└──────────────────────────────┘   └──────────────────────────────┘
```

```
┌──────────────────────────────┐
│        3 - Acceptable        │
│                              │
│   •  _____    │
│   •  _____    │
│   •  _____    │
│   •  _____    │
│   •  _____    │
│   •  _____    │
│                              │
└──────────────────────────────┘
```

Notes:

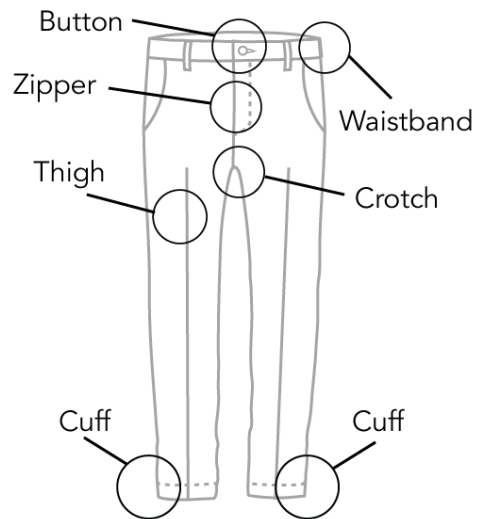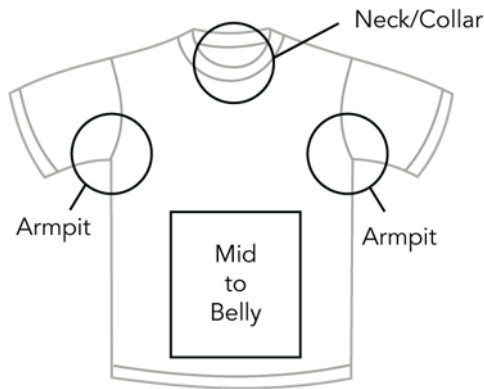## DISCUSSION – CONDITION STANDARDS

Objective:

- Examine condition and the factors that affect condition

Instructions: Listen to the discussion around condition factors. Take notes regarding the following condition standards.

> Condition Standards
>
> - *Holes, rips, or tears
> - *Stains or strong odors
> - *Snags, pilling, and balling
> - *Elastic waistbands (for wear)
> - *Fraying
> - *Missing or broken pieces
> - No wet garments (place in trash)
> - Inside of bathing suits and underwear

Notes:

ACTIVITY – QUALITY FACTORS EXERCISE

Objective:
- Examine quality and the factors that affect quality

Instructions: Work in groups; rotate through two stations to evaluate quality indicators.

Fabric/Construction (includes structure)	Finish/Embellishments
Look for following characteristics: • Garment fabric • Stitches per inch • Stray threads • Tailoring/fit	Look for following characteristics: • Seams/hems (finished/unfinished) • Patterns matching at seams • Fasteners (buttons/zippers) • Sewn in or silk screen branding • Buttons (number and material) • Decorative elements

Fabric/Construction Station	Grade	Finish/Embellishments Station	Grade
Example: Men's pants		**Example: Women's blouse**	
Silk, tight stitching, full lining	A	Cheap sequins, pattern does not line up, plastic buttons	C

Fabric/Construction Station	Grade	Finish/Embellishments Station	Grade
Garment A:		**Garment A:**	
_____		_____	
Garment B:		**Garment B:**	
_____		_____	
Garment C:		**Garment C:**	
_____		_____	
Garment D:		**Garment D:**	
_____		_____	

ACTIVITY – BRAND IDENTIFICATION EXERCISE

Objective:

- Examine quality and the factors that affect quality

Instructions: Work independently to identify the brand quality tier (use **C** for Good, **B** for Better, and **A** for Best). When finished, compare your answers with a partner.

__Mossimo
__Banana Republic
__Juicy Couture
__Levi
__Old Navy
__Lucky
__Land's End
__Victoria's Secret
__Wrangler
__ Miss Me

_____ Number Correct   _____ Number Incorrect

What brands do you think could fall into multiple tiers depending on how they are made and where they are sold?

_____

_____

Notes:

ACTIVITY – TABLE GRADING EXERCISE: STATION 1

Objective:
- Grade cloth and defend judgements

Instructions: As a table group, rotate through four stations to evaluate and grade the sample of 16 cloth items. For Condition: circle **Like New**, **Normal**, or **Acceptable** and for Quality: circle **Best**, **Better**, or **Good.** When finished, share your rating with the group. Be prepared to justify your decisions.

Garment A Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

Garment B Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

Garment C Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

Garment D Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

ACTIVITY – TABLE GRADING EXERCISE: STATION 2

Instructions: As a table group, rotate through four stations to evaluate and grade the sample of 16 cloth items. For Condition: circle **Like New**, **Normal**, or **Acceptable** and for Quality: circle **Best**, **Better**, or **Good.** When finished, share your rating with the group. Be prepared to justify your decisions.

Garment A Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

Garment B Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

Garment C Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

Garment D Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

ACTIVITY – TABLE GRADING EXERCISE: STATION 3

Instructions: As a table group, rotate through four stations to evaluate and grade the sample of 16 cloth items. For Condition: circle **Like New**, **Normal**, or **Acceptable** and for Quality: circle **Best**, **Better**, or **Good.** When finished, share your rating with the group. Be prepared to justify your decisions.

Garment A Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	
Garment B Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	
Garment C Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	
Garment D Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

ACTIVITY – TABLE GRADING EXERCISE: STATION 4

Instructions: As a table group, rotate through four stations to evaluate and grade the sample of 16 cloth items. For Condition: circle **Like New**, **Normal**, or **Acceptable** and for Quality: circle **Best**, **Better**, or **Good.** When finished, share your rating with the group. Be prepared to justify your decisions.

Garment A Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

Garment B Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

Garment C Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	

Garment D Description:			
Condition	**Reason for Rating**	**Quality**	**Reason for Rating**
1 – Like New 2 – Normal 3 – Acceptable		A – Best B – Better C – Good	