



# Goodwill

## **SALVAGE GRADING**

### Workbook

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## TRAINING OBJECTIVES

By the end of this training, you will:

1. Inspect the condition and factors that influence it
2. Examine quality and factors that affect quality
3. Grade the cloth and classify the category
4. Apply your knowledge in grading cloth and explain your answers

## ACTIVITY – CONDITION FACTORS EXERCISE

### Objective

You will inspect the condition and the factors that influence it.

**Instructions:** Work with your trainer to identify the description of each condition category (Like New, Normal, and Acceptable). Write your notes below.

1 - Like New

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2 - Normal

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

3 - Acceptable

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### Notes:

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## DISCUSSION – CONDITION STANDARDS

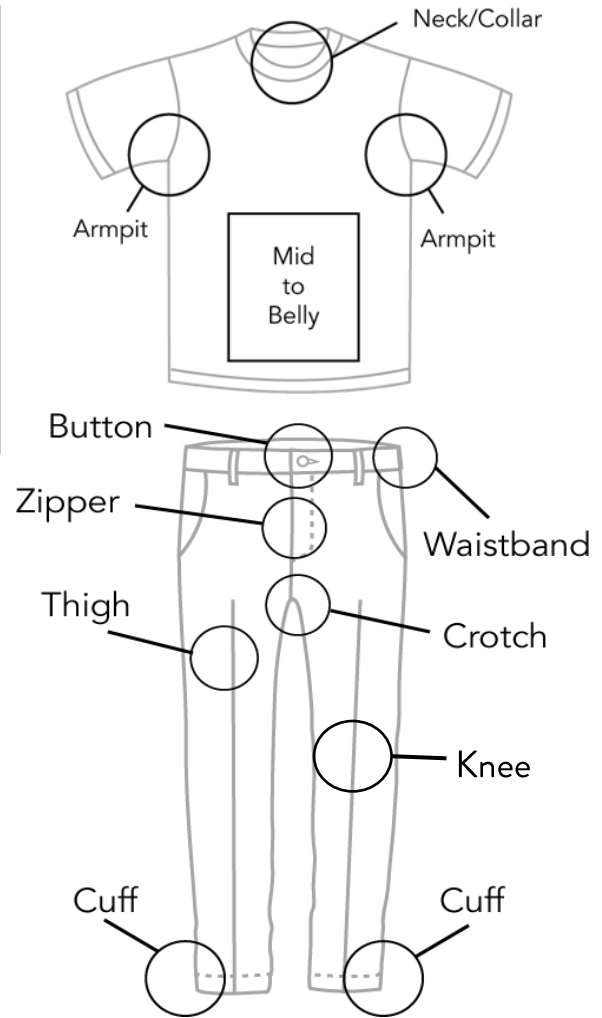
### Objective

You will inspect the condition and the factors that influence it.

**Instructions:** Listen to the discussion around condition factors. Take notes regarding the following condition standards:

### Condition Standards

- Holes, rips, or tears
- Stains or strong odors
- Snags, pilling, and balling
- Elastic waistbands (for wear)
- Fraying
- Missing or broken pieces
- No wet garments (place in trash)



### Notes:

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## ACTIVITY – QUALITY FACTORS EXERCISE

### Objective

You will examine quality and the factors that affect quality.

**Instructions:** Work with your trainer. Rotate through products to evaluate quality indicators.

<p><b>Quality and Condition (1-3)</b> Look for the following characteristics:</p> <ul style="list-style-type: none"> <li>• Clean/no stains</li> <li>• Seams/hems (finished/unfinished)</li> <li>• Holes/rips/tears</li> <li>• Snags/pilling/fraying</li> </ul>	<p><b>Category (Season/Type)</b> Look for the following characteristics:</p> <ul style="list-style-type: none"> <li>• What type of season?</li> <li>• Weight of fabric (Is it acceptable?)</li> <li>• Pants/Shorts</li> <li>• Long/Short sleeve?</li> </ul>
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<p><b>Grade Key</b>  <u>Quality/Condition:</u> 1-Like New, 2-Normal, 3-Acceptable  <u>Category:</u> S-Summer, W-Winter, B-Biggie, T-White Tees, Sc-Scrubs</p>
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Quality/Condition	Grade	Category	Grade
<b>Example: Women’s blouse</b>		<b>Example: Women’s blouse</b>	
Silk, no rips, slightly worn good condition	2	Short sleeve, lightweight, buttons	S

Quality/Condition	Grade	Category	Grade
<b>Garment A:</b>		<b>Garment A:</b>	
_____		_____	
_____		_____	
<b>Garment B:</b>		<b>Garment B:</b>	
_____		_____	
_____		_____	
<b>Garment C:</b>		<b>Garment C:</b>	
_____		_____	
_____		_____	
<b>Garment D:</b>		<b>Garment D:</b>	
_____		_____	
_____		_____	

**ACTIVITY – TABLE GRADING EXERCISE: STATION 1****Objective**

You will grade the cloth and classify it according to its category.

**Instructions:** With your trainer, rotate through four stations to evaluate and grade the sample of 12 cloth items. For Quality and Condition, circle Like New, Normal, or Acceptable. For Category, circle Summer, Winter, Biggie, Tees, or Scrubs. When finished, share your rating with the trainer. Be prepared to explain how you made your decision.

Garment A Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New		S- Summer	
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____
Garment B Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New		S- Summer	
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____
Garment C Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New		S- Summer	
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____

## ACTIVITY – TABLE GRADING EXERCISE: STATION 2

**Instructions:** With your trainer, rotate through four stations to evaluate and grade the sample of 12 cloth items. For Quality and Condition, circle Like New, Normal, or Acceptable. For Category, circle Summer, Winter, Biggie, Tees, or Scrubs. When finished, share your rating with the trainer. Be prepared to explain how you made your decision.

Garment A Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New	_____	S- Summer	_____
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____
Garment B Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New	_____	S- Summer	_____
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____
Garment C Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New	_____	S- Summer	_____
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____

## ACTIVITY – TABLE GRADING EXERCISE: STATION 3

**Instructions:** With your trainer, rotate through four stations to evaluate and grade the sample of 12 cloth items. For Quality & Condition, circle Like New, Normal, or Acceptable. For Category, circle Summer, Winter, Biggie, Tee, or Scrubs. When finished, share your rating with the trainer. Be prepared to explain how you made your decision.

Garment A Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New	_____	S- Summer	_____
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____
Garment B Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New	_____	S- Summer	_____
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____
Garment C Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New	_____	S- Summer	_____
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____



## ACTIVITY – TABLE GRADING EXERCISE: STATION 4

**Instructions:** With your trainer, rotate through four stations to evaluate and grade the sample of 12 cloth items. For Quality & Condition: circle Like New, Normal, or Acceptable. For Category, circle Summer, Winter, Biggie, Tee, or Scrubs. When finished, share your rating with the trainer. Be prepared to explain how you made your decisions.

Garment A Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New	_____	S- Summer	_____
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____
Garment B Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New	_____	S- Summer	_____
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____
Garment C Description:			
Quality/Condition	Reason for Rating	Category	Reason for Rating
1-Like New	_____	S- Summer	_____
2-Normal	_____	W-Winter	_____
3-Acceptable	_____	B-Biggie	_____
	_____	T-Tees	_____
	_____	Sc-Scrubs	_____