

Virtual Customer Service Guide

GCNA Contact Center Training Manual-Session Leader Guide

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VIRTUAL CUSTOMER SERVICES — SESSION LEADER GUIDE

WHAT ARE CUSTOMER SERVICE STANDARDS?

By definition, **Customer Service Standards** are a company's rules or guidelines that inform and shape the **customer's** relationship with the business at every step throughout the **customer** experience. Below you will find some of the customer service standards aligned with our Goodwill Customer Experience:

- Listens and/or overserves customer, seeking for verbal or non-verbal cues indicating intent. Using
 this information to match them with the right products and services. Building Trust.
- Confirms information with customers with a smile; treating them as a very important person (VIP).
- Knowledgeable of Goodwill products and opportunities for upskilling talents and skills.
- Discuss specifics of the recommendations (e.g., MyCareerAdvisor.com sign up, digital skills, training, workshops, etc.)
- Serves as an expert regarding relevant company strategies, policies, and company services.
 Supports development and strategy of Goodwill services.
- Identifies and suggests additional products and services to customer that complement the conversation.
- Suggests alternative products/services, in lieu of disconnecting without connecting.
- Follow up with customers regarding suggestions made through phone/virtual conversation.
- Remains knowledgeable of company goals, their implications and how they are based on current and past performances.

WHY HAVE A SESSION LEADER GUIDE?

The **Session Leader Guide** was developed to provide each training Session Leader with guidance on how to help learners progress through their training experience. Our belief is that the provision of consistent training experiences can lead to a consistent level of service across departments.

WHAT TO EXPECT FROM THE SESSION GUIDE:

The **Session Leader Guide** was designed to mirror the training video experience. Below, you will find some additional benefits to this tool:

- Conversation prompts that align with the training video prompts
- Opportunities to reflect on your own thoughts on the training video
- Opportunities to share your professional expertise on each topic
- Opportunities to hear the professional experiences of other team members
- Opportunities to infuse Goodwill culture and values into all session attendees

If you have any questions / comments about the content of this session guide, please contact the Training Solutions team at trainingsolutions@goodwillaz.org.

SLIDE-BY-SLIDE OVERVIEW

The remaining section of this guide will be a slide-by-slide overview of the video training discussion prompts. Feel free to add your own department policies and procedures to these discussions as needed.

SLIDE 1:



NO DISCUSSION REQUIRED – ENSURE ALL PARTICIPANTS HAVE A COPY OF THE VIRTUAL CUSTOMER SERVICE GUIDE AND THE DAY 2 GUIDE.

SLIDE 2





NO DISCUSSION NEEDED

SLIDE 4



VIDEO MARK: 0:02:11- As participants if there are any additional session guidelines they want to add to the current list. If working with a group, add the new recommendation to a whiteboard or flipchart paper for the remainder of the session. Refer to these guidelines as a behavior management tool when necessary. Return to the video once the list is created.



NO DISCUSSION REQUIRED

SLIDE 6

What are Customer Service Standards?

Customer Service Standards are a company's rules or guidelines that inform and shape the customer's relationship with the business at every step throughout the customer experience.



VIDEO MARK 0:03:14- Learners are prompted to list and share the words, thoughts, and ideas they have about the customer service standards definition. Your role in this section is to listen to their list, not correct it. Return to the video after the list is created.











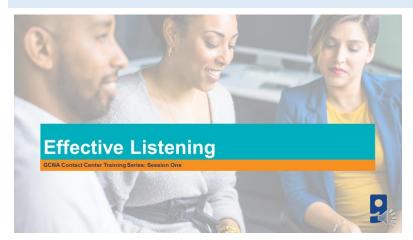






VIDEO MARK 0:06:50- Participants are asked to share their thoughts on the customer service percentages. Did they expect the scores to be higher or lower? Were they surprised bay any? If convenient, feel free to have an open dialogue about their findings. Return to the video when complete.

SLIDE 8





VIDEO MARK: 0:08:48- Learners are asked to name some of the internal customers they serve. Help them to complete the list, as appropriate for your department. Return to the video when complete.

SLIDE 10



VIDEO MARK: 0:10:13- Learners are asked to pause the video to write their answer to the riddle shared in the video. Do not provide an answer. Once paused. play the video after 30 seconds.



VIDEO MARK: 0:12:15- Learners are asked to pause discuss a time when they have experienced combative listening. Feel free to share your personal experience with combative listening here. Return to the video when complete.

VIDEO MARK: 0:15:45- :Learners are asked to pause the video and discuss an example of active listening in their own lives. Feel free to listen to their responses without correction. Return to the video when complete.

VIDEO MARK: 0:15:57- Learners are asked to pause the video and share a time when they actively listened. Share your experience with them. Return to the video when complete.

SLIDE 12



VIDEO MARK: 0:23:54- Learners are encouraged to share their experience with the tips listed on the slide. They are also encouraged to share any additional tips they may have with the groups. Feel free to share any professional guidance you may have at this time. Return to the video afterward.



PARTICIPANTS ARE INVITED TO TAKE A 10 MINUTE BREAK AND RETURN TO THE SESSION AFTERWARD.

SLIDE 14





Simply put, **solution-building language** is the practice of layering language in thoughtful ways, for the purpose of targeting a customer's chief concern.



NO DISCUSSION REQUIRED

SLIDE 16



VIDEO MARK: 0:29:40- Learners are asked to write down and/or share any positive and/or affirming words they use with customers. Words like *surely, absolutely, wonderful!* Feel free to share any terms appropriate in your department. Restart the video afterward.



VIDEO MARK: 0:31:50- There are no formal discussion cues in this section, however, feel free to stop the video and share etiquette standards specific to your department.

SLIDE 18



VIDEO MARK: 0:32:49- There are no formal discussion cues in this section, however, feel free to stop the video and share etiquette standards specific to your department.

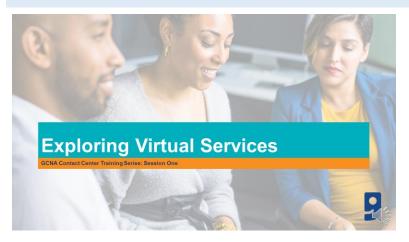


VIDEO MARK: 0:33:55- There are no formal discussion cues in this section, however, feel free to stop the video and share etiquette standards specific to your department.

SLIDE 20



VIDEO MARK: 0:35:20- There are no formal discussion cues in this section, however, feel free to stop the video and share additional performance standards specific to your department.



NO DISCUSSION REQUIRED

SLIDE 22

Definitions

- Virtual customer service is using technology to perform activities that connects products and/or services to customers
- In a Virtual Engagement, a job seeker learns directly from a Goodwill employee (telephonically or electronically) what services are available.
- Virtual Advisement refers to our Goodwill virtual career services to our internal teammates and external customers.

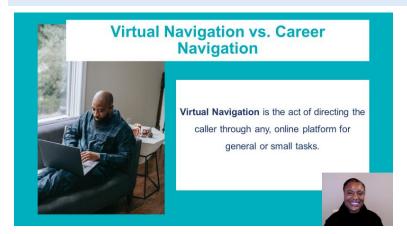


VIDEO MARK: 0:36:37- Learners are asked to list all of the Mission Services they are aware of. If in a group, assist them by writing their answers on a whiteboard or flipchart paper. Resume the video when the list is complete.



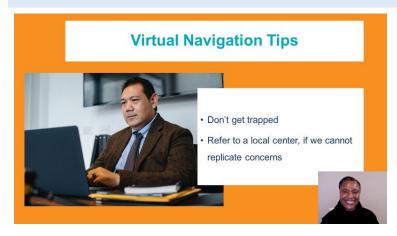
NO DISCUSSION REQUIRED

SLIDE 24



NO DISCUSSION REQUIRED

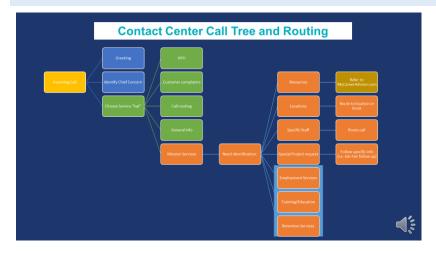
SLIDE 25

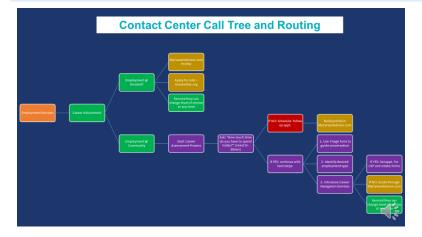




NO DISCUSSION REQUIRED

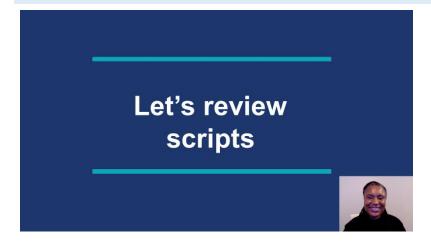
SLIDE 27





NO DISCUSSION REQUIRED

SLIDE 29



VIDEO MARK: 0:46:59- Learners are asked to read and review the customer service call scripts available in the Virtual Customer Services Guide and the Day 2 Guide. If in a group, feel free to assign each learner a partner to work with. If time is limited, assign this section as self-study. Restart the video when needed.



VIDEO MARK: 0:47:22- Learners are asked to read and review the MyCareerAdvisor.com tour available in the Virtual Customer Services. If in a group, feel free to assign each learner a partner to work with. Another option is to assign personal profile setup to a learner who does not have one. If time is limited, assign this section as self-study. Restart the video when needed.

SLIDE 31



NO DISCUSSION REQUIRED

This concludes the Virutal Customer Services Session Leader Guide for Mission Services. If you have any questions regarding the content of this document, please contact us at trainingsolutions@goodwillaz.org or ask your team / department leader.

